

## 2008-2009 SWANTZ GRANT RECIPIENT

**Integrating SmartBoard Technology**, Submitted by Nancy Matchett, Hamilton Early Learning Center & SOTA I. The staff will receive training to use SmartBoards and learn to integrate SmartBoard technology into the present curriculum.

## 2008-2009 CAROL TAEBEL FUND RECIPIENT

**Art Room Projection System**, Submitted by Nancy Sikorsky at Spence Elementary. The Art classroom at Spence will add a projection system to the art room so that students are able to view the district's video collection and web resources on a large classroom monitor.

## 2008-2009 VENTURE GRANT RECIPIENTS

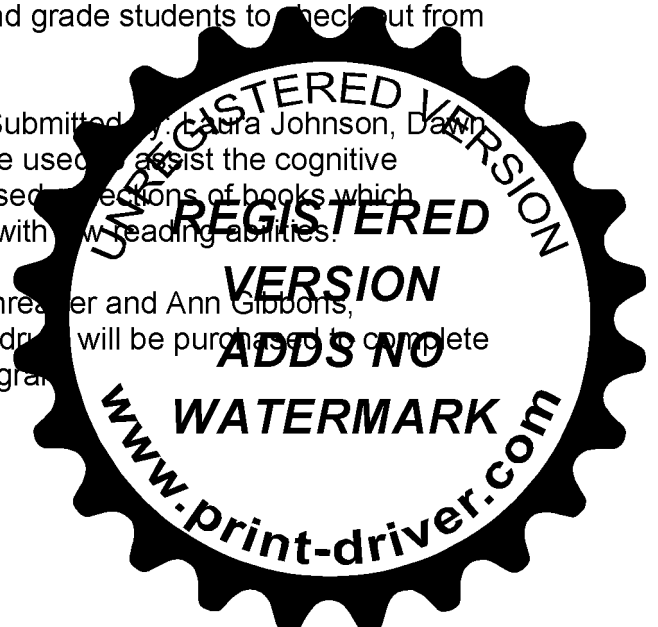
**Pairing Playaway Audio Books with Children's Literature**, Submitted by: Teri Amann, Hamilton. The Playaway is a new format for audio books. It combines the content of a book with an easy to use player all in one small unit. Twelve Playaways will be purchased with the grant.

**Young Writers**, Submitted by: Sarah Johnson, Northwoods. Clicker 5 software will be purchased to help struggling writers become successful writers.

**Leveled Family Reading Packs**, Submitted by: Nancy Brewer, Shelly Long, Kadie Koepke, Gerianne Wettstein, Terri Daley-Mack and Laurie Fried, Southern Bluffs. Sets of books at specific reading levels will be placed in cloth hanging bags and will be available for families of Kindergarten through second grade students to check out from the library for at-home practice.

**Literacy for Young Adults with Special Needs**, Submitted by: Laura Johnson, Dawn Martin and David Aponte, Central. This grant will be used to assist the cognitive disabilities classrooms in purchasing classroom-based collections of books which target, and are interesting to, high school students with low reading abilities.

**8<sup>th</sup> Grade Marching Band**, Submitted by: Chip Schreiner and Ann Gibbons, Longfellow/SOTA II. Two bass drums and a snare drum will be purchased to complete instrumentation for an 8<sup>th</sup> grade marching band program.



**Australian Children's Music**, Submitted by: Danielle Fields, Summit. Australian musical instruments will be purchased during a Comparative Education and Overseas Fieldwork trip to create an Australian music unit for use by all elementary music teachers in the district.

**Switched on to Music**, Submitted by: Sue Retzlaff, Brian Renkas and Mary Ender, Central and Logan High. This grant will provide software and adaptive equipment for Logan and Central high school students with cognitive disabilities to participate in age appropriate, highly motivating musical activities.

**Integrated Hmong Music**, Submitted by: Tony Yang, Central. Hmong music and traditional instruments will be purchased for use by all music teachers and other staff in the district.

**Enhancing Teaching with Technology (Phase II)**, Submitted by: Nancy Pilmonas, Logan Middle. Music for middle school band students will be transcribed with use of Finale software.

**Marching Band Experience**, Submitted by: Steve Michaels, Lincoln Middle. New drums will be purchased to replace unusable hand-me-down drums from Logan High School, providing middle school students with positive marching band experience.

**Write on White**, Submitted by: Dardy Berge, Lincoln Middle. A classroom set of dry erase boards and markers will be purchased to be used as an interactive tool to motivate students and assess student learning.

**Solar Energy**, Submitted by: Kevin Callen, Scott Gruen and Andrea Spielbauer, Logan High. Photovoltaic cells will be installed on the roof of the school to collect solar energy that will be converted into electrical energy used to power the hydroponics system in the school greenhouse. Students will study the conversion of solar energy to electrical energy.

**Lego Robotics**, Submitted by: Dani Hartman, Scott Grade, Jeff Kurisch and Kelly Murphy, Lincoln, Logan and Longfellow Middle Schools. A second NXT robot will be purchased to share among middle schools, offering more students the opportunity to participate in robotics competitions and after school technology clubs.

**Pioneer Life and Wetland Wonders Mobile Classrooms**, Submitted by: Christine Hall, Norskedalen Nature & Heritage Center. Norskedalen will create two mobile classrooms consisting of hand-on materials and programs presented by Norskedalen staff persons for any/all the schools in the district.

**Digital Visual Presenter**, Submitted by: Lori Kaminski, Jeff Axness, Mark Engleth, Wally Gnewikow, Steve Hole, Matt Marohl, Stacy Schmidt and Tony Weisse, Logan High. A digital visual presenter will be purchased for Logan High with the purpose to enhance classroom instruction and make lessons more engaging for the students.



**Going Wirelss – Dynamics Sensor System**, Submitted by: Joseph Anglehart, Central. The Dynamics Sensor System is a wireless data collection system that can transfer accelerations, forces, and their interrelationships data to a computer for analysis.

**Students Writing on the Chalkboard from their Desks**, Submitted by: Michael Johnson and Frank Holper, Longfellow. The grant will be used to purchase a CPS (Classroom Performance System) that allows the teacher to instantly gain understanding of the students' understanding of a concept. Students are given a small hand held wireless response device that allows them to answer a question of the instructor's choice. When students respond, the teacher's computer collects and organizes the data instantly.

**P.O.E. Activity Support**, Submitted by: Tom Kammer and Tom Campbell, Logan High. This grant will increase the budget for the equipment and supplies needed to do a number of class lab projects in the Principles of Engineering Class, increasing the level of student hands-on experience.

**Participation and Learning through Sensorimotor Foundations**, Submitted by: Vivian Storm, Sue Hoffman, Linda Justin and Betty Cook, Southern Bluffs. Materials that support sensory processing and sensorimotor development will be purchased for students diagnosed with autism spectrum disorder and related disorders, enhancing classroom learning.

**Stability Balls**, Submitted by: Abby Ryan, Emerson. Stability balls will be purchased for student use in place of traditional chairs, creating an environment promoting proper posture, active sitting for focused attention, and strengthening of muscles through daily activities.

**Annie Ruth's Girls**, Submitted by: Dempsey Miller, Logan Middle. The program will offer gender-specific life skill training that fosters progressive academic, social, emotional, behavioral and cultural development for middle school girls from diverse/multi-cultural backgrounds.

